



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 2016- 2017 School Games Mark- Silver • 2017-2018 School Games Mark- Bronze • Successful shift to a more active approach to teaching lessons- particularly maths • Over 50% of children running 'a mile a day' in Summer 2018 (with all children running at least 3 times a week) • Introduction of a before school sports club 	<ul style="list-style-type: none"> • Peer to peer support training (playground buddies). • Increased teacher CPD • Stronger community links • Introduce a sports council • Include a 'sports blog' onto school website

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £	Date Updated: 19.3.2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities for children to take part in sports outside the classroom.	<ol style="list-style-type: none"> 1. Continue 'explorer's sports club session'. 2. Training for 'playground buddies' to provide a wider variety of lunchtime activities. 3. Continue sports club once a week. 	£1950 Part of the agreed funding to CORDS cluster. £1365		Parents to contribute to sports club?
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access to forest school expert to enable children to develop a wide variety of life skills and to increase emotional wellbeing.	Forest school training.	£700 + 13days supply cover.		
Quality resources.	Orienteering course set up around the school grounds.	£500?		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide school staff with quality planning and regular CPD through lessons taught by sports coaches.	Use of Chris Hill sports coaches working alongside school staff each week.	£2535		
Develop children's access to the woodland.	Access to 'Forest schools Training through DCC'.	Free		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
Enable children to take part in a wide variety range of activities.	Continue involvement in CORDS sports cluster to enable a wide range of activities.	£1600		
	Release teaching staff to enable cluster events.	£1320		
	Swimming for all juniors.	£2196		
	Bus cost to enable activities to take place.	£1800		
	Summer Tai Chi sessions	£560		Parents to pick up from venue to save bus cost one way.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Take part in regular cluster events.	Continue involvement with CORDS sports cluster to enable a wide variety of activities.	As above.		
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Additional planned spending:

Trophies for sporting awards/sports day- £300